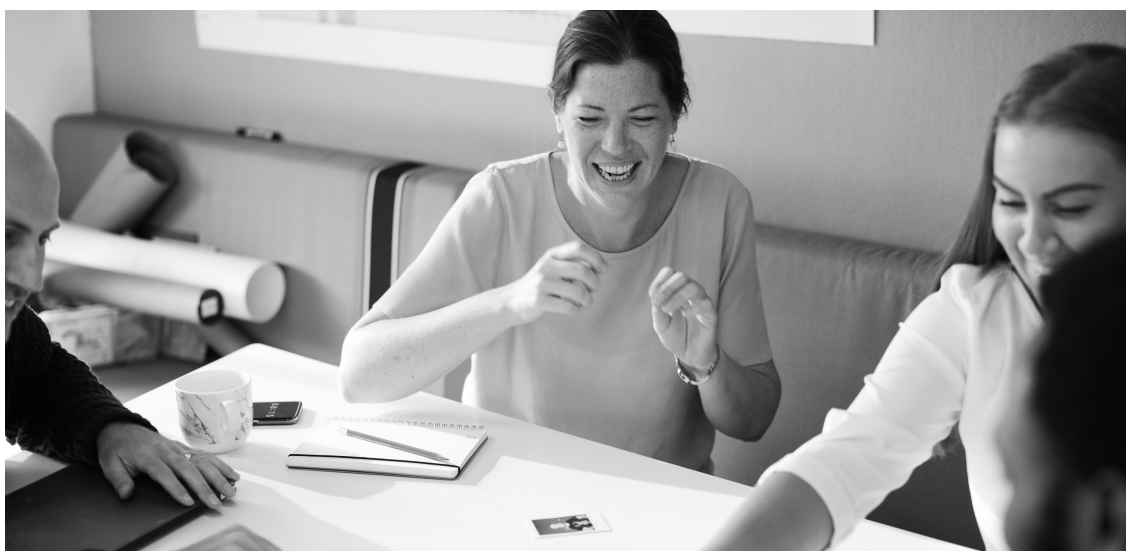


Course information pack
Trinity College London Level 6 CertPT
Certificate for Practising Teachers - English Language Educators



Course overview Cert PT - English Language Educators
Online mode (5 or 10 weeks)

The Certificate for Practising Teachers is a Professional Development qualification for English Language Educators with 6 months or more experience in the TESOL classroom. It focuses on developing teachers' classroom skills through application of principles of task and materials design, communicative methodologies and teaching approaches applied in participants' existing classrooms and with the learners that they teach every day. The CertPT course can be studied entirely online, as in-service training at participants' place of work.

The online CertPT is delivered in five Units of study, and includes input on teaching methodologies, planning and structuring lessons, task and materials design, as well as guidance on all assessed components of the course. See following page for full course content.

In addition to online content, trainees take part in collaborative tasks with other trainees on the course, live online tutorials with course tutors, and are encouraged to put their study into practice with the students they teach. Trainees must also plan and teach one lesson and submit all course assignments online.

Course prices

Individuals: £900 (£800 + £100 Trinity College assessment fee)

Institution groups: Group rates apply depending on group size

Course information pack
Trinity College London Level 6 CertPT
Certificate for Practising Teachers - English Language Educators

Course content

Unit	Study hours	Content
Pre-course tasks	30	Must be completed before commencing the course. Focusing on language and methodology awareness, and research into current theories of language education.
0: Course Introduction	15	Introduction to the online course system, all course assignments and the roles and responsibilities that participant teachers have on the course, and includes a diagnostic video observation of participants teaching Live online tutorial 1 - goal setting
1: Evaluation of published teaching material	15	Learner needs and preferences Features of effective teaching material, TESOL approaches and methods, task-based learning, lesson staging and ordering techniques. Live online tutorial 2 - Unit 1 feedback / Q+A Individual tutorial - Assessed Task 1 Draft feedback
2 : Commentary on an adapted teaching resource	15	Task design and purposes of different types of language task The importance of context for language learning, advice for working in the specific learning settings where course participants teach. Live online tutorial 3 - Unit 2 feedback / Q+A Individual tutorial - Assessed Task 2 Draft feedback
3 : Commentary on a self-designed teaching resource	15	The principles of language task design Task instructions, differentiation in mixed-ability classes, maintaining clear linguistic purpose in language tasks, support in designing an evidence-based feedback instrument to use in teaching, assessment for Unit 4. Live online tutorial 4 - Unit 3 feedback / Q+A Individual tutorial - Assessed Task 3 Draft feedback
4 : Commentary on delivery of self-designed material	15	A review of effective TESOL delivery methods, including: setting context, presenting new language effectively, checking meaning precisely, giving and checking task instructions, monitoring and in-task error correction, increasing engagement in post-task feedback Live online tutorial 5 - Online lesson plan draft / Unit 4 feedback Individual tutorial - Assessed Task 4 Draft feedback

Course information pack Trinity College London Level 6 CertPT Certificate for Practising Teachers - English Language Educators

Course Assessment

The CertPT course is assessed through four Assessed Tasks, focusing on different areas of materials design and delivery. Each assessed task must be 750-1000 words in length, and must focus on a teaching resource as applied to a specific group of learners:

Assessed Task 1: Evaluation of an existing published resource

Candidates produce an evaluation of a printed or online teaching/training resource:

- Evaluating the resource through the lens of their own professional practice
- Making explicit links to their teaching/training context
- Demonstrating insight into wider educational practices and the impact it has had on their own professional practice
- Including a fully referenced copy of the resource in the appendices

Assessed Task 2: Rationale for an adapted teaching resource

Candidates produce a rationale for a resource they have adapted to be suitable for at least 15 minutes' teaching/ training for a specified learner/learner group:

- Explaining the reasons for the adaptations, making direct reference to the specified learner/learner group
- Demonstrating insight into wider educational practices and the impact it has had on their own professional practice
- Including a fully referenced copy of both the adapted resource and the original resource in the appendices

Assessed Task 3: Rationale for the design of an original teaching resource

Candidates produce a rationale for an original resource they have created that is suitable for at least 15 minutes' teaching/training for a specified learner/learner group:

- Making direct reference to the specified learner/learner group
- Demonstrating insight into wider educational practices and the impact it has had on their own professional practice
- Including a copy of the resource in the appendices

Assessed Task 4: Reflection on the use of the adapted / original resource

Candidates write a reflection on the use of either the adapted resource (from task 2) or the original resource (from task 3):

- Identifying strengths and weaknesses of the resource, with direct reference to the specified learner/ learner group
- Suggesting solutions for the identified weaknesses and, where appropriate, for improving the strengths
- Including evidence of learner, peer and/or manager feedback on the use of the resource

Course information pack
Trinity College London Level 6 CertPT
Certificate for Practising Teachers - English Language Educators

Course Specialisms

The Certificate for Practising Teachers is designed to be as flexible as possible in terms of course content. If you, or your institution, has a specific area of teaching and learning that you would like to explore on the course, this can be designed into the course content, or even become the main focus of the course for your teachers.

Course specialisms include:

- Content-Language Integrated Learning (CLIL)
- STEAM subjects in English
- Subject-specific content taught in English
- Teacher training and education
- SEN and learning differences
- English for Academic Purposes
- Online provision for HE institutions
- Teaching English to Young Learners
- Teaching ESOL examination classes

Accreditation

The Trinity Certificate for Practising Teachers is accredited at Level 6 on the UK Ofqual Regulated Qualifications Framework (RQF), which makes it equivalent in level to the final year of a bachelors degree. This makes it higher in level than initial teacher education courses such as the Cambridge CELTA and Trinity CertTESOL.

Course information pack

Trinity College London Level 6 CertPT

Certificate for Practising Teachers - English Language Educators

2022 Course Dates

5 week course	10 week course
January 31st - March 4th	February 21st - April 29th
March 21st - April 22nd	April 4th - June 10th
May 9th - June 10th	August 1st - October 7th
June 19th - July 23rd	October 10th - December 16th
September 5th - October 7th	
October 24th - November 25th	

Admissions process

When you apply for the CertPT course, you will be sent a pre-interview task, which will help you to prepare for the 45-minute interview with a course tutor. In the interview, you will discuss the course content and we will go through your responses to the pre-interview task, to assess your suitability for the course. There is also a short written task to complete during the interview.

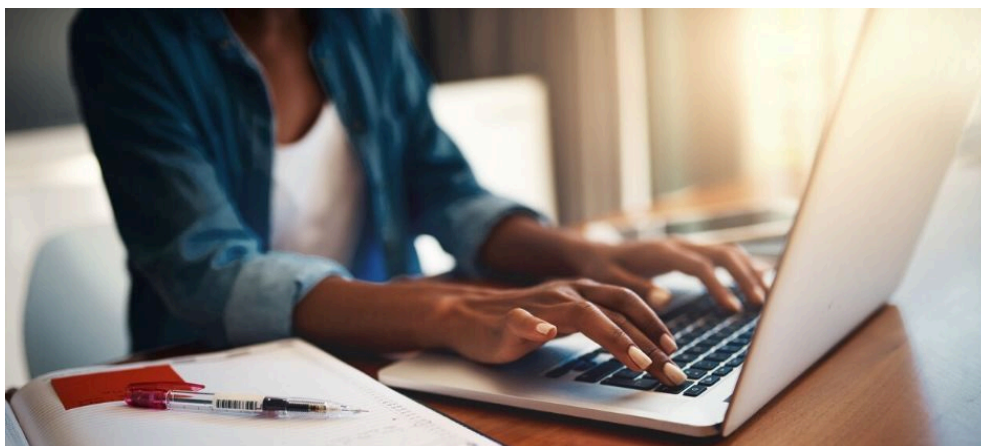
Upon acceptance to the course, and payment of a £400 deposit, your place on the course will be held for you. All course payments are non-refundable and non-transferable.

The remainder payment of £400 must be paid at least one week from the course start date, and confirms your place on the course. You will be sent your login details on the first day of the course. You will also be sent the CertPT Pre-course Pack, containing important information about the course, and some pre-course tasks to prepare you for the content you will cover in week 1 of the course.

Applicants to the course

Must have an English language proficiency of at least CEFR band B2 (IELTS 6) and either hold an initial teacher training certificate or qualification (either local or international) and have at least 6 months of experience, or have 2+ years of experience in the field, either physical or online.

Course information pack Trinity College London Level 6 CertPT Certificate for Practising Teachers - Online Educators



Course overview Cert PT - Online Educators

Online mode (5 or 10 weeks)

The Certificate for Practising Teachers is a Professional Development qualification for English Language educators with a focus on online education. It focuses on developing teachers' e-learning skills through application of principles of task and materials design, e-pedagogy and teaching approaches applied in trainees' existing learning settings, and with the learners that they teach every day. The CertPT course can be studied entirely online, making it easy to integrate work and study commitments.

The online CertPT is delivered in five Units of study, and includes input on teaching methodologies, planning and structuring online lessons, task and e-resource design, as well as guidance on all assessed components of the course. See following page for full course content.

In addition to online content, trainees take part in collaborative tasks with other trainees on the course, live online tutorials with course tutors, and are encouraged to put their study into practice with the students they teach. Trainees must also plan and teach one lesson related to their course assessment, to be used as evidence of effectiveness in practice, and submit all course assignments online.

Course prices

Individuals: £900 (£800 + £100 Trinity College assessment fee)

Institution groups: Group rates apply depending on group size

Course information pack

Trinity College London Level 6 CertPT

Certificate for Practising Teachers - Online Educators

Course content

Unit	Study hours	Content
Pre-course tasks	30	Must be completed before commencing the course, focus on issues in online learning and research into current theories of e-pedagogy
0: Course Introduction	12	Expectations for the course, overview of Assessed Tasks 1-4, defining the online context, initial lesson observation (optional) Live online tutorial 1 - goal setting
1: Evaluating online resources	15	Introduction to Assessed Task 1 Exploring available online environment, investigating theories of e-pedagogy, benefits and challenges of online contexts Live online tutorial 2 - Unit 1 feedback / Q+A Individual tutorial - Assessed Task 1 Draft feedback
2 : Adapting online teaching resources	15	Introduction to Assessed Task 2 Identifying transferable pedagogical theories, Unit 2 group tutorial: Exploring digital literacy skills, developing academic skills online, principles of online materials design Live online tutorial 3 - Unit 2 feedback / Q+A Individual tutorial - Assessed Task 2 Draft feedback
3 : Designing original online resources	15	Introduction to Assessed Task 3 Ensuring skills-based purpose in resources, rationalising aims effectively for online resources, integrating elements into online lesson plans, designing an effective feedback instrument Live online tutorial 4 - Unit 3 feedback / Q+A Individual tutorial - Assessed Task 3 Draft feedback
4 : Delivery of self-designed materials	15	Introduction to Assessed Task 4 Review: features of online resources, top-down and bottom-up processing, confirming achievement of outcomes Live online tutorial 5 - Online lesson plan draft/Unit 4 feedback Individual tutorial - Assessed Task 4 Draft feedback

Course information pack Trinity College London Level 6 CertPT Certificate for Practising Teachers - Online Educators

Course Assessment

The CertPT is assessed through four Assessed Tasks, focusing on different areas of materials design and delivery. Each assessed task must be 750-1000 words in length, and must focus on an online teaching resource as applied to a specific group of learners:

Assessed Task 1: Evaluation of an existing online resource

Candidates produce an evaluation of a printed or online teaching/training resource:

- Evaluating the resource through the lens of their own professional practice
- Making explicit links to their teaching/training context
- Demonstrating insight into wider educational practices and the impact it has on their own professional practice
- Including a fully referenced copy of the resource in the appendices

Assessed Task 2: Rationale for an adapted online teaching resource

Candidates produce a rationale for a resource they have adapted to be suitable for at least 15 minutes' teaching/ training for a specified learner/learner group:

- Explaining the reasons for the adaptations, making direct reference to the specified learner/ learner group
- Demonstrating insight into wider educational practices and the impact it has had on their own professional practice
- Including a fully referenced copy of both the adapted resource and the original resource in the appendices

Assessed Task 3: Rationale for the design of an original teaching resource

Candidates produce a rationale for an original resource they have created that is suitable for at least 15 minutes' teaching/training for a specified learner/learner group:

- Making direct reference to the specified learner/learner group
- Demonstrating insight into wider educational practices and the impact it has had on their own professional practice
- Including a copy of the resource in the appendices

Assessed Task 4: Reflection on the use of the adapted / original resource

Candidates write a reflection on the use of either the adapted resource (from task 2) or the original resource (from task 3):

- Identifying strengths and weaknesses of the resource, with direct reference to the specified learner/learner group
- Suggesting solutions for the identified weaknesses and, where appropriate, for improving the strengths
- Including evidence of learner, peer and/or manager feedback on the use of the resource

Course information pack Trinity College London Level 6 CertPT Certificate for Practising Teachers - Online Educators

Course Specialisms

The Certificate for Practising Teachers is designed to be as flexible as possible in terms of course content. If you, or your institution, has a specific area of teaching and learning that you would like to explore on the course, this can be designed into the course content, or even become the main focus of the course for your teachers.

Course specialisms include:

- Content-Language Integrated Learning (CLIL)
- STEAM subjects in English
- Subject-specific content taught in English
- Teacher training and education
- SEN and learning differences
- English for Academic Purposes
- Online provision for HE institutions
- Teaching English to Young Learners
- Teaching ESOL examination classes

Accreditation

The Trinity Certificate for Practising Teachers is accredited at Level 6 on the UK Ofqual Regulated Qualifications Framework (RQF), which makes it equivalent in level to the final year of a bachelors degree. This makes it higher in level than initial teacher education courses such as the Cambridge CELTA and Trinity CertTESOL.

Course information pack

Trinity College London Level 6 CertPT

Certificate for Practising Teachers - Online Educators

2022 Course Dates	
5 week course	10 week course
January 31st - March 4th	February 21st - April 29th
March 21st - April 22nd	April 4th - June 10th
May 9th - June 10th	August 1st - October 7th
June 19th - July 23rd	October 10th - December 16th
September 5th - October 7th	
October 24th - November 25th	

Admissions process

When you apply for the CertPT course, you will be sent a pre-interview task, which will help you to prepare for the interview with a course tutor. In the interview, you will discuss the course content and we will go through your responses to the pre-interview task, to assess your suitability for the course. There is also a short written task to complete during the interview.

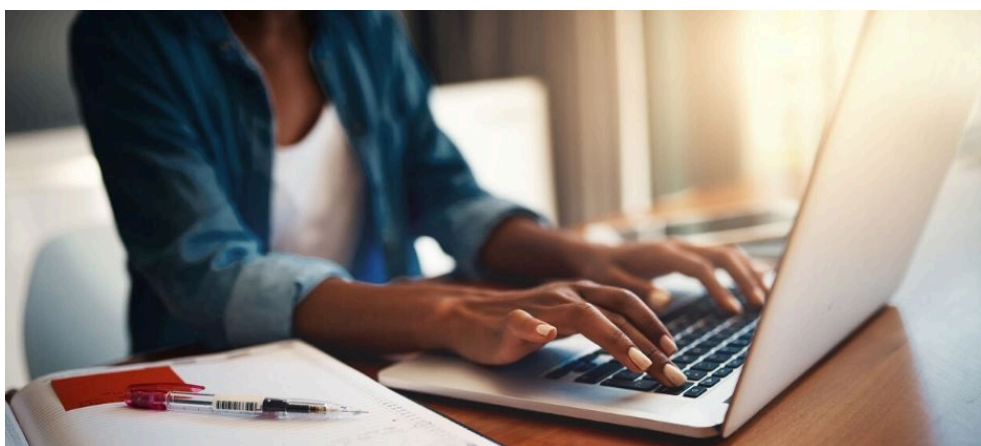
Upon acceptance to the course, and payment of a £400 deposit, your place on the course will be held for you. All course payments are non-refundable and non-transferable.

The remainder payment of £400 must be paid at least one week from the course start date, and confirms your place on the course. You will be sent your login details on the first day of the course. You will also be sent the CertPT Pre-course Pack, containing important information about the course, and some pre-course tasks to prepare you for the content you will cover in week 1 of the course.

Applicants to the course

Must have an English language proficiency of at least CEFR band B2 (IELTS 6) and either hold an initial teacher training certificate or qualification (either local or international) and have at least 6 months of experience, or have 2+ years of experience in the field, either physical or online.

Trinity College London Level 6 CertPT
Certificate for Practising Teachers
Online mode

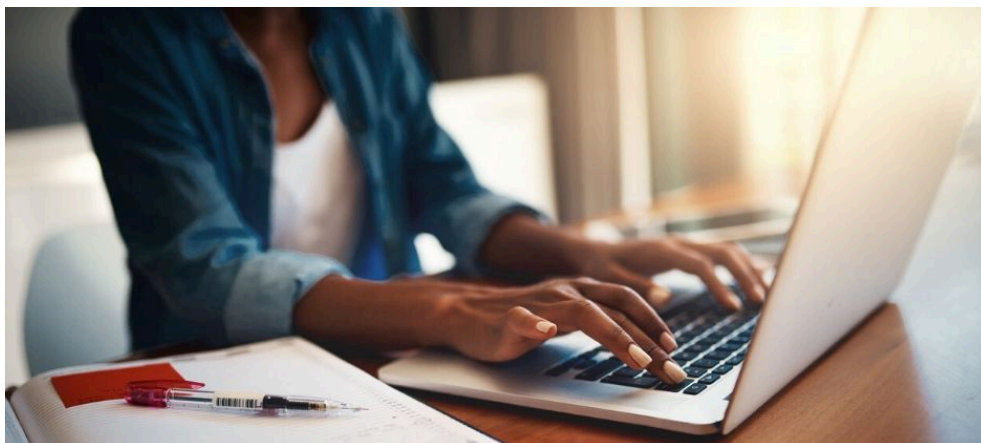


Course dates

2022 Course Dates	
5 week course	10 week course
January 31st - March 4th	February 21st - April 29th
March 21st - April 22nd	April 4th - June 10th
May 9th - June 10th	August 1st - October 7th
June 19th - July 23rd	October 10th - December 16th
September 5th - October 7th	
October 24th - November 25th	

2022 Course fee: £900

Trinity College London Level 5 CertTESOL Online mode

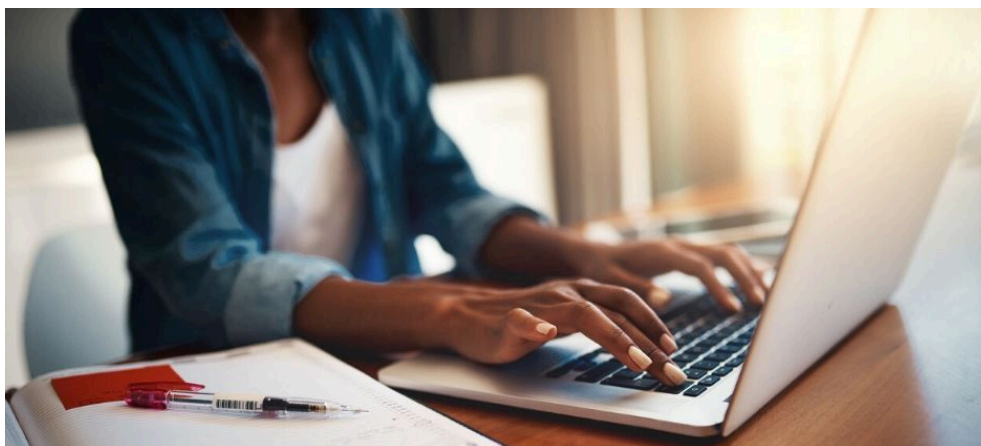


Course dates

Course start date 2022
January 10th - April 1st
February 7th - April 29th
March 7th - May 27th
April 4th - June 24th
May 2nd - July 22nd
May 30th - August 19th
June 27th - September 16th
July 25th - October 10th
August 22nd - November 11th
September 19th - December 9th

2022 Course fee: £1195

Course information pack Language Point online IELTS Preparation courses



Course overview: IELTS

Online mode (60 hours / 6 weeks)

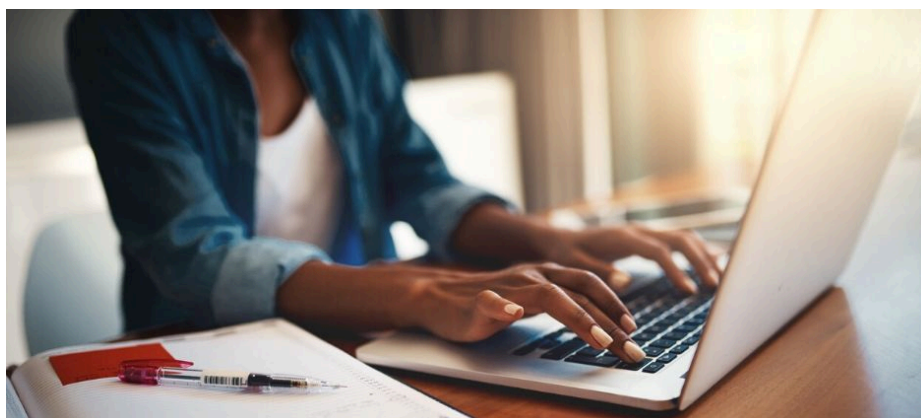
This course is for students looking to study, work or migrate internationally in English. Our online IELTS classes have a maximum of 8 students, and focus on the specific skills that students need to develop in order to reach their exam goals.

Course content:

- Introductions to exam sections and question types
- IELTS Speaking development and test practice
- IELTS Reading skills development and test practice
- IELTS Listening skills development and test practice
- IELTS Writing development and test practice
- Grammar for speaking and writing
- Pronunciation for speaking and listening
- Topic-focused vocabulary for all exam sections

Course price: £900

Course information pack
Trinity College London Level 5 CertTESOL
Online mode



Course price £1195

This 12-week online course will give trainees in-depth knowledge and skills related to English language teaching and learning, develop their language awareness to an expert level, and assess classroom teaching skills through 6 hours of observed teaching.

The online mode of study allows you to complete the theoretical components of the course in trainees' own time, through video content, weekly collaborative tasks and live tutorials with course trainers.

Course assignments are submitted online, Teaching Practice lessons are observed via video, streamed or recorded from the trainees' classrooms or online learning environments, and final assessment is made through a live interview with a Trinity College moderator via video.

The Trinity CertTESOL is an Ofqual regulated qualification, listed at level 5 on their Regulated Qualifications Framework (RQF), meaning that it is accepted by education authorities, immigration departments and visa offices worldwide as a benchmark qualification in the industry.

This course is open to applicants located anywhere in the world

Course information pack

Trinity College London Level 5 CertTESOL

Online mode

Course structure

The Language Point online mode of CertTESOL divides the content of the course into 6 modules, each of which is assessed through a structured written assignment to be submitted at the end of each module, as follows:

Module	Length	Content
Pre-course Tasks	1 week	Language and Methodology Awareness pack, with preparatory tasks and input to be, completed before commencing the course.
Introduction	1 week	Course introduction and expectations
1	2 weeks	Language Awareness Assessment: Language Awareness coursework assignment
2	2 weeks	TESOL Approaches and methods Assessment: TESOL methodology quiz
3	1 week	Guided Observation Assessment: Guided Observation Journal (2500 words approx.)
4	2 weeks	Learners and learning Assessment: 1) the Learner Profile (5000 words approx.) 2) Unknown Language Journal (2500 words)
5	2 weeks	Teaching Practice A: 3-4 hours of live classroom teaching, observed via video Assessment: Teaching Practice Portfolio entries 1-3
6	2 weeks	Teaching Practice B: 3-4 hours of live classroom teaching, observed via video Assessment: 1) The Materials Assignment (500 words approx.) 2) Teaching Practice Portfolio entries 4-6
Final exam	90 mins	Language awareness/methodology exam
Moderation	Half day	Online group interview (30 mins) Online Materials Assignment interviews (15 minutes per trainee)

Course information pack

Trinity College London Level 5 CertTESOL

Online mode

Entry Requirements

Course applicants must provide evidence of the following to be admitted onto the course:

- Academic qualifications to university-entrance level (e.g. A-level, BAC, high-school graduation or equivalent)
- Language Proficiency of CEFR C1 (IELTS 7 or equivalent)
- Demonstrated interest in language, education and motivation to participate in the course effectively

These requirements will be assessed via a 45-minute phone or online interview with a course trainer. An applicant can only be accepted onto the course after interview.

Course start date 2022
January 10th - April 1st
February 7th - April 29th
March 7th - May 27th
April 4th - June 24th
May 2nd - July 22nd
May 30th - August 19th
June 27th - September 16th
July 25th - October 10th
August 22nd - November 11th
September 19th - December 9th